

Goals

- (1) High School Graduation & Opening Doors to Colleges and Universities
- (2) California Content Standards-Driven Instruction Connected to Literacy
(Effective Communication & Complex Thinking)
- (3) Collaboration Among Stakeholders

Growth Needed to Improve Student Achievement

Focus Area (B Track): Curriculum/ Instruction	Who	Focus Area (C Track): Assessment/ Accountability	Who	Focus Area (A Track): Culture/Leadership/ Vision	Who	Focus Area (A Track): Support	Who
<ul style="list-style-type: none"> ▪ Promote consistent school-wide implementation of California Standards driven instruction ▪ Establish direct connections between Expected School-wide Learning Results (ESLRs) and the California content standards ▪ Increase school-wide implementation of instructional strategies and approaches presented via professional development ▪ Collaboratively design and execute curriculum in department or grade/subject alike venues <ul style="list-style-type: none"> ○ Rigorous tasks ○ Scaffolding ○ Expository writing ○ Collaboratively assess student work ▪ ELD portfolio alignment ▪ Accountable talk 		<ul style="list-style-type: none"> ▪ Implement use of collaboratively designed assessments & rubrics ▪ Collaboratively assess student work (school-wide) <ul style="list-style-type: none"> ○ Data results ○ Intervention ▪ Increase the variety of student data analyzed ▪ Regularly review data <ul style="list-style-type: none"> ○ Causes of data indicators ○ Solutions to causes ○ Alter instruction in support of improved student achievement ▪ Establish culture of data driven instruction 		<ul style="list-style-type: none"> ▪ Provide ongoing support for the implementation of instructional approaches and strategies (Cornell notes; PQRSUVW; QARs; frontloading; scaffolding) through evidence gathering <ul style="list-style-type: none"> ○ Walk-throughs ○ Feedback on walk-through findings ▪ Promote timely and effective communication between and among staff, parents, administration, and local district ▪ Monitor implementation of Expected School-wide Learning Results (ESLRs) and California Content Standards driven instruction <ul style="list-style-type: none"> ○ Process review at beginning/middle/end ○ Walk-throughs ▪ Increase community involvement ▪ Expand Leadership Team ▪ Hire teachers and teaching assistants who support school vision, mission, and lesson study process ▪ Intervisitations 		<ul style="list-style-type: none"> ▪ Initiate a school-wide effort to improve attendance ▪ Establish tutoring program to address all core content areas ▪ Establish and maintain a fully functioning and accessible computer lab ▪ Establish a system of counseling referrals and support to ELA (Extended Learning Academy) and DRWC (Developing Readers and Writers Course) ▪ Establish enrichment opportunities ▪ Provide teaching support <ul style="list-style-type: none"> ○ Coaching model ○ Learning Cadre ○ Professional development 	

